

FALL SEMESTER 2025

COURSE TITLE: Principles of Sociology

COURSE NUMBER: SOCL 1000

INSTRUCTORS:

01-	Hansen, Christopher	TR	1:45 - 3:25 pm
02-	Hansen, Christopher	TR	3:40 - 5:20 pm
03-	Villasenor, Angel	MW	11:50 - 1:30 pm
04-	Venizelos, Tessa	TR	8:00 - 9:40 am
05-	Venizelos, Tessa	TR	9:55 - 11:35 am
06-	Filecia, Dee	MW	9:55 - 11:35 am

COURSE DESCRIPTION:

Development of the perspectives, concepts, and methodologies needed for objective, analytical thinking about human interaction. Relationships explored in terms of the development of the self through interaction, basic types of social organization, collective behavior, types of institutions, and aspects of the total social system such as social change and population phenomena.

University Core fulfilled: Exploration: Understanding Human Behavior.

FALL SEMESTER 2025

COURSE TITLE: Qualitative Research Methods

COURSE NUMBER: SOCL 2000

INSTRUCTORS:

01-	Muraco, Anna	MW	8:00 - 9:40 am
02-	Muraco, Anna	MW	9:55 - 11:35 am

COURSE DESCRIPTION:

An introduction to research design and qualitative methodologies in the social sciences, with special emphases placed on conceptualization and operationalization processes and data collection strategies. Qualitative research methods such as interviews, focus groups, content analysis, and ethnography will be covered in the course.

FALL SEMESTER 2025

COURSE TITLE: Statistics

COURSE NUMBER: SOCL 2100

INSTRUCTORS:

01-	Villalta, Sara	TR	9:55 - 11:35 am
02-	Villalta, Sara	TR	1:45 - 3:25 pm

COURSE DESCRIPTION:

An introduction to basic inferential and descriptive statistics commonly used in the social sciences. Among the topics covered are table construction; central tendency; variation; probability, sampling distributions, and the normal curve; hypothesis testing; and measures of association.

University Core fulfilled: Foundations: Quantitative Reasoning

FALL SEMESTER 2025

COURSE TITLE: Sociological Theory

COURSE NUMBER: SOCL 3000

INSTRUCTORS:

01-	Perry, Gary	MW	9:55 - 11:35 am
02-	Perry, Gary	MW	11:50 - 1:30 pm

COURSE DESCRIPTION:

This course will introduce students to a selection of important classical and contemporary theorists and theoretical perspectives that have contributed to the development of 20th and 21st century sociology.

FALL SEMESTER 2025

COURSE TITLE: Sociology of Sport

COURSE NUMBER: SOCL 3110

INSTRUCTORS:

01- Comley, Cassie

W

6:00 - 9:20 pm

COURSE DESCRIPTION:

An examination of the social nature of sport in society. Topics may include the interrelation of sport and culture, sport and the socialization process, deviance and violence in sport, sport and race, the status of women in sport, and the political and economic ramifications of sport.

FALL SEMESTER 2025

COURSE TITLE: Deviant Behavior

COURSE NUMBER: SOCL 3200

INSTRUCTORS:

01- Lange, Andrea

TR

3:40 - 5:20 pm

COURSE DESCRIPTION:

A social interactionist approach to the study of deviant behavior; an examination of the process whereby society defines and labels an act as deviant, trends in deviance theory, deviant careers, and the mechanisms involved in confronting the label.

FALL SEMESTER 2025

COURSE TITLE: Race and Ethnic Relations

COURSE NUMBER: SOCL 3221

INSTRUCTORS:

01- Adeyinka-Skold, Sarah	MW	9:55 – 11:35 am
02- Adeyinka-Skold, Sarah	MW	11:50 – 1:30 pm

COURSE DESCRIPTION:

An examination of the interaction between ethnic and racial minorities and the majority group in the light of current sociological theories of social conflict and social change.

FALL SEMESTER 2025

COURSE TITLE: Race in Latin America

COURSE NUMBER: SOCL 3225

INSTRUCTORS:

01- Villasenor, Angel MW 9:55 - 11:35 am

COURSE DESCRIPTION:

The colonial encounter of Europeans, indigenous, and African populations has led to a complex system of racial stratification across Latin American societies. This course offers an in-depth understanding of how nationalist ideologies and discourses of race and mestizaje have shaped, and been shaped by, the historical and contemporary experiences of Blacks and Indigenous groups in Latin America. Readings draw on the work of historians, anthropologists, sociologists, and political scientists and provide a substantive grasp of the following topics, including: nation building and racial formation, racial representations in film, art and music, skin color and class stratification, racialized gender, migration and social inequality, how race and ethnicity are used as a basis for political mobilization, and resistance. Throughout this class, we will critique and deconstruct our assumptions about racial categories in Latin America and assess these in comparison to the United States. This course also makes use of documentary films, small group discussions, and group presentations.

INT: Interdisciplinary Connections

FALL SEMESTER 2025

COURSE TITLE: Applied Community Internships

COURSE NUMBER: SOCL 3230

INSTRUCTORS:

01- Sessoms, Nathan T 6:00 - 9:20pm

COURSE DESCRIPTION:

This course focuses on urban community-based organizations, as they embark on their anti-racist missions and requires students to commit to a 6-8 hour per week internship to the organizations during the semester. The course will build upon students' existing knowledge of social inequalities and urban community dynamics, while providing direct access to community-based organizations and their varied efforts to create more equitable conditions.

FLAG: Engaged Learning

FALL SEMESTER 2025

COURSE TITLE: Human Trafficking

COURSE NUMBER: SOCL 3260

INSTRUCTORS:

01-	Limoncelli, Stephanie	TR	9:55 - 11:35 am
02-	Limoncelli, Stephanie	TR	1:45 - 3:25 pm

COURSE DESCRIPTION:

Human trafficking - the trade in people and their parts within and across borders - is a problem that has captured the attention of academics, activists, government officials, and the general public over the last 25 years. This course focuses primarily on labor and sex trafficking in local, regional, and global contexts. We review and critically assess diverse sociological and social science scholarship on human trafficking with an emphasis on the structural significance of political, economic, and cultural conditions that contribute to trafficking: gender, racial/ethnic and class dynamics, and the development of anti-trafficking efforts.

INT: Interdisciplinary Connections

FALL SEMESTER 2025

COURSE TITLE: Poverty and Place

COURSE NUMBER: SOCL 3270

INSTRUCTORS:

01- Sessoms, Nathan TR 1:45 - 3:25 pm

COURSE DESCRIPTION:

This course will guide participants in an examination of the multi-faceted aspects of poverty, including geographic landscapes, primary catalysts, and both commonly accepted and alternative means of measurement through the lenses of race, space, place, and scale. Additionally, it will expose us to and guide us through several historical and contemporary debates, as well as discussions regarding relevant social policies and resulting societal impacts. Finally, we will also address myths, stereotypes, and widely held perceptions of the poor.

FALL SEMESTER 2025

COURSE TITLE: Social Movements

COURSE NUMBER: SOCL 3340

INSTRUCTORS:

01- Sager, Rebecca

TR

1:45 - 3:25 pm

COURSE DESCRIPTION:

Social Movements examines the role of people-driven social change throughout the globe. We examine how and why social movements emerge, such as the Civil Rights and Feminist Movements, as well as what makes them successful.

FLAG: Engaged Learning

FALL SEMESTER 2025

COURSE TITLE: Special Studies

COURSE NUMBER: SOCL 3998

INSTRUCTORS:

03-	Parker, Angela	SS: Domestic Violence	TR	3:40 - 5:20 pm
04-	Plate, Andrea	SS: Intro to Social Work	T	6:00 - 9:20 pm
05-	Smith, Mark	SS: Law, Race, and Policy	TR	1:45 - 3:25 pm
07-	Regalado, Gabriel	SS: Black Community Engagement	MW	6:00 - 7:40 pm
08-	Williams, Jae	SS: Social Just Intrnshp/Rsrch	T	6:00 - 9:20 pm
09-	Myers, Bob	SS: Rebellion & Mental Health	MW	3:40 - 5:20 pm
10-	Nama, Adilifu	SS: Race in Popular Culture	TR	1:45 - 3:25 pm

FALL SEMESTER 2025

COURSE TITLE: Sociology Seminar

COURSE NUMBER: SOCL 4900

INSTRUCTORS:

01- Burns, Stacy	SS: Sociology Seminar	TR 8:00 - 9:40 am
02- Burns, Stacy	SS: Sociology Seminar	TR 9:55 - 11:35 am

COURSE DESCRIPTION:

Designed as a senior seminar for sociology majors. Stress will be on organization and integration of sociology studies, bringing together in a meaningful way sociological facts, understandings, and knowledge.

Prerequisites: SOCL 2000 and SOCL 3000