TERM: **Fall 2026**
COURSE TITLE: **Chinese 1**

COURSE NUMBER: **CHIN 1101.01** **CRN 41567**
SECTION TIMES/DAYS: **1:40 p.m. – 2:50 p.m. MWF Drill Session: TBD**
INSTRUCTOR: **Prof. Sandy Ko**

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is designed for students with little to no prior experience in Mandarin Chinese and is the first of a series of Chinese language and culture courses. Students develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency from the Novice-low to the Novice-mid level. This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES:

Upon successful completion of the required coursework, students will be able to:

- Recognize, pronounce, and annotate Chinese characters using the *pinyin* Romanization system;
- Recognize and write characters and words studied in the course;
- Maintain face-to-face short conversations on topics such as greetings, family, dates and times, hobbies, and visiting friends;
- Correctly form sentences using essential grammatical structures both verbally and in writing.
- Write compositions of about 100 characters using correct punctuation and formatting.

PREREQUISITES/RECOMMENDED BACKGROUND:

LMU Placement Exam required. This course is for students with little to no experience in Mandarin Chinese.

REQUIRED TEXTS:

⚠ **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition).
4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 1: Textbook (TB)
2. *Integrated Chinese*. Volume 1: Workbook (WB)
3. *Integrated Chinese*. Volume 1: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS:

Regular class attendance is essential. Other course requirements include homework assignments, quizzes, unit tests and oral presentations.

TERM: **Fall 2026**
COURSE TITLE: **Chinese 3**

COURSE NUMBER: **CHIN 2103.01** **CRN 41568**
SECTION TIMES/DAYS: **12:15 – 1:25 p.m. MWF** **Drill Session: TBD**
INSTRUCTOR: **Prof. Xiaojing Sun**

COURSE DESCRIPTION/ PRINCIPAL TOPICS

Builds upon the fundamentals of Mandarin Chinese studied in CHIN 2101 and CHIN 2102. Students will continue to develop the four aspects of their language skills: listening, speaking, reading and writing. Students are expected to write short paragraphs and conduct oral presentations.

This course requires weekly participation in 30-minute integrated drill sessions.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will have the ability to

- Able to handle successfully many uncomplicated tasks and social situations requiring an exchange of basic information
- Be able to obtain and distribute information from written messages in real life situations such as talking about the weather, dining, asking directions, birthday party, and seeing a doctor, and paragraph-long texts adapted from authentic texts.

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 2102 or by LMU Placement Exam

REQUIRED TEXTS

⚠️ **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 2: Textbook (TB)
2. *Integrated Chinese*. Volume 2: Workbook (WB)
3. *Integrated Chinese*. Volume 2: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS

Regular class attendance is essential. Other course requirements include homework assignments, quizzes, unit tests and oral presentations.

TERM: **Fall 2026**
COURSE TITLE: **Chinese 5**

COURSE NUMBER: **CHIN 3105.01** **CRN 41569**
SECTION TIMES/DAYS: **9:25 a.m. - 10:35 a.m.** **MWF** **Drill Session: TBD**
INSTRUCTOR: **Prof. Xiaojing Sun**

COURSE DESCRIPTION/ PRINCIPAL TOPICS

This course will help students continue to develop their four skills of listening, speaking, reading and writing. Many of the grammatical constructions introduced in first and second year Chinese will be repeated in this course with increasing sophistication in terms of style and usage. Students are required to comprehend and produce paragraph-level Chinese. Rigorous practice of spoken and written style Chinese in complex communicative activities will be conducted. Students will also do intensive reading of expository writings on a variety of cultural topics.
This course requires weekly participation in 30-minute integrated drill sessions.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will be
- Able to understand long, vocabulary-rich paragraphs and conversations
- Able to conduct moderately sophisticated conversations regarding a variety of aspects of university life; express opinions on a variety of socially important issues
- Able to develop a sophisticated understanding of Chinese orthography
- Able to write median-length essays of different genres.

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 2104 or by LMU Placement Exam or consent of instructor.

REQUIRED TEXTS

Liu, Yuehua et al. 2017. *Integrated Chinese* (Simplified Character Edition). 4th edition.
Boston: Cheng & Tsui Company.
1. *Integrated Chinese*. Volume 3: Textbook (TB)
2. *Integrated Chinese*. Volume 3: Workbook (WB)
3. *Integrated Chinese*. Volume 3: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS

Regular attendance for class and drill sessions is essential. Coursework includes workbook assignments, quizzes, lesson tests, compositions, oral presentations, and final exam.

TERM:	**Fall 2026**		
COURSE TITLE:	**Business Chinese I**		
COURSE NUMBER:	**CHIN 3705.01**		**CRN 41570**
COURSE NUMBER:	**INBA 3898.01**		**CRN 42550**
SECTION TIMES/DAYS:	**10:50 a.m. - 12:00 p.m.**	**MWF**	**Drill Session: TBD**
INSTRUCTOR:	**Prof. Xiaojing Sun**		

COURSE DESCRIPTION/ PRINCIPAL TOPICS

This course introduces students to contemporary business Chinese and prepares them for professional communication in Chinese-speaking environments. Building on students' elementary communication skills, the course develops linguistic proficiency and cultural understanding in a business context. Students focus on the practical use of business Chinese in speaking and writing, Chinese business culture and customs, and preparation for working and living in China. Using a task-based approach, students engage in simulated business-related activities and communicative tasks. This course fulfills the Chinese minor requirement as an upper-division elective.
This course requires weekly participation in 30-minute integrated drill sessions.

STUDENT LEARNING OUTCOMES

Upon completion of this course, students will be able to:

- Use Chinese to communicate in essential business scenarios;
- Understand the etiquette, customs, and culture specific to the Chinese business context and appropriately apply this understanding in business interactions;
- Become linguistically and culturally familiar with working in the Chinese business sector and living in China;
- Describe and discuss with knowledge the macro business environment in today's China;
- Develop and articulate a college student's aspiration as a future business leader committed to promoting strong commercial relationships between the U.S. and China.

PREREQUISITES/RECOMMENDED BACKGROUND

Prerequisite is CHIN 2104 or consent of the instructor.

REQUIRED TEXTS

Kuo, Jane C. M. (2011). *Startup Business Chinese: An Intermediate Course for Professionals*, Level 2. Boston: Cheng & Tsui Company. ISBN-13: 978-0887276354

COURSEWORK/EXPECTATIONS

Regular attendance for class and drill sessions is essential. Coursework includes workbook assignments, quizzes, lesson tests, oral presentations, and final exam.

TERM:	**Fall 2026**	
COURSE TITLE:	**Chinatowns of the World**	
COURSE NUMBER:	**CHIN 4208.01 (for Chinese minors)**	**CRN 41571**
	MDLG 4998.01 (for everyone else)	**CRN 41605**
SECTION TIMES/DAYS:	**6:00-7:40 p.m. MW**	
INSTRUCTOR:	**Prof. Yu Li**	

CORE AREA (IF APPLICABLE): **INT: Interdisciplinary Connections**
FLAGS (IF APPLICABLE): **Engaged Learning**

COURSE DESCRIPTION/PRINCIPAL TOPICS

Chinatowns are among the most visible, contested, and dynamic urban formations shaped by migration, race, colonialism, capitalism, and globalization. Far from being static ethnic enclaves, Chinatowns across the world—from San Francisco and Lima to Johannesburg, Paris, Singapore, and Sydney—are constantly remade through struggles over labor, language, heritage, tourism, gentrification, and belonging. This interdisciplinary course examines Chinatowns as lived spaces, symbolic landscapes, and transnational nodes. Drawing on ethnic studies, anthropology, sociology, history, linguistics, urban studies, and cultural geography, students will explore how Chinatowns emerge, transform, and circulate globally. Through readings, films, visual analysis, community-engaged learning, and collaborative projects, students will critically engage questions of power, representation, memory, and futurity.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will be able to

- Analyze Chinatowns as historically situated and politically contested urban spaces
- Compare Chinatowns across global, regional, and national contexts
- Understand how migration, colonialism, and capitalism shape Chinatown formations
- Critically interpret linguistic, visual, and material cultures in Chinatown spaces
- Communicate insights through writing, discussion, and creative or public-facing projects

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 4208: CHIN 3605 or LMU Placement Exam
MDLG 4998.01: No prerequisite

REQUIRED TEXT

No textbook required. Electronic reading materials will be made available on Brightspace.

COURSE WORK/EXPECTATIONS

Coursework includes readings, quizzes, discussions, homework assignments, community-engaged learning activities, and a final project. Chinese minors will complete some coursework in Chinese. Non-Chinese-minor students will do alternative work in English.