

TERM: Spring 2023

COURSE TITLE: Chinese 2

COURSE NUMBER: CHIN 2102.01

CRN 72196

SECTION TIMES/DAYS: 12:15 – 13:25 p.m. MWF

Drill Session: TBD

INSTRUCTOR: Prof. Sandy Ko

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is a continuation of CHIN 2101 and is the second of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Novice-high level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES:

Upon successful completion of the required coursework, students will have the ability to

- Fully master the *Pinyin* system;
- Maintain face-to-face short conversations on topics such as making appointments, studying Chinese, school life, shopping, and transportation;
- Recognize and write characters and words studied in the course;
- Correctly form sentences using essential grammatical structures both verbally and in writing;
- Write compositions of 200-250 characters using correct punctuation and formatting.

PREREQUISITES/RECOMMENDED BACKGROUND:

CHIN 2101 or LMU Placement Exam

REQUIRED TEXTS:

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 1: Textbook

2. *Integrated Chinese*. Volume 1: Workbook

3. *Integrated Chinese*. Volume 1: Character Workbook

COURSEWORK/EXPECTATIONS:

Regular class attendance is essential. Other course requirements include homework assignments, peer tutoring, quizzes, lesson tests, oral presentations, and final exam.

TERM: Spring 2023
COURSE TITLE: Chinese 4

COURSE NUMBER: CHIN 2104.01 CRN 71337
SECTION TIMES/DAYS: 9:25am – 10:35am MWF Drill Session: TBD
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is a continuation of CHIN 2103 and is the fourth of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Intermediate-low level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES:

Upon successful completion of the required coursework, students will have the ability to

- maintain conversations on topics of interest to college-age students, e.g. dating, renting an apartment, sports, travel, home town, and at the airport
- identify and write characters covered in textbook.
- comprehend and translate to English dialogues and narratives related to topics covered in class.

PREREQUISITES/RECOMMENDED BACKGROUND:

Chinese 2103 or LMU Placement Exam

REQUIRED TEXTS:

 **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 2: Textbook (TB)
2. *Integrated Chinese*. Volume 2: Workbook (WB)
3. *Integrated Chinese*. Volume 2: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS:

Regular attendance for class and drill sessions is essential. Coursework includes workbook assignments, quizzes, lesson tests, compositions, oral presentations, and final exam.

TERM: Spring 2023
COURSE TITLE: Linguistics

COURSE NUMBER: MDLG 3400.01 CRN 77212
SECTION TIMES/DAYS: 6:00-9:00 p.m. M
INSTRUCTOR: Prof. Yu Li

CORE AREA: EXPLORATIONS: Understanding Human Behavior



COURSE DESCRIPTION/PRINCIPAL TOPICS

Linguistics is the scientific study of language. In this introductory course, we will study several of its foundational sub-fields – phonetics, phonology, morphology, and syntax – and expand into several related areas: second-language acquisition, sociolinguistics, writing systems, and sign languages. Languages from various linguistic families will be analyzed and compared throughout the course in order to build your linguistic knowledge and raise your metalinguistic awareness.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, you will be able to

- recognize the linguistic universals shared by human languages;
- identify the distinctive features among different languages;
- conduct simple analyses of a variety of linguistic data;
- critically examine and evaluate the linguistic beliefs and attitudes of your own and of others.

PREREQUISITES/RECOMMENDED BACKGROUND

2000-level in 2 languages or consent of instructor.

REQUIRED TEXT

O’Grady, W., J. Archibald, M. Aronoff, & J. Rees-Miller. (2017). Contemporary linguistics: An introduction. 7th edition & Boston: Bedford/St. Martin’s. ISBN-10: 1-319-03977-4.

RECOMMENDED TEXT

O’Grady, W., J. Archibald, M. Aronoff, & J. Rees-Miller. (2017). Study guide to contemporary linguistics: An introduction. 7th edition & Boston: Bedford/St. Martin’s. ISBN-13: 978-1-319-03977-6.

COURSE WORK/EXPECTATIONS

Course work consists of preview assignments, review homework, midterm exams and a final project.

TERM: SPRING 2023
COURSE TITLE: Chinese 6

COURSE NUMBER: CHIN 3606.01 CRN 71338
SECTION TIMES/DAYS: 10:50am-12:00pm MWF Drill Session: TBD
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is a continuation of CHIN 2105 and is the sixth of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Intermediate-mid level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES: Upon successful completion of the required coursework, students will have the ability to

- Understand paragraph-length utterances pertaining to a wide range of topics related to daily life;
- Handle a wide range of tasks and social situations related to the topic areas;
- Identify key facts and some details in descriptive material about daily life, and discern connections between sentences in paragraphs.
- Be able to understand some authentic texts that serve a functional purpose, such as signs, public announcements, and short instructions.
- Write median-length essays of different genres.

PREREQUISITES/RECOMMENDED BACKGROUND:

CHIN 3605 or by LMU Placement Exam or consent of instructor.

REQUIRED TEXTS: ⚠️ **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2017. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 3: Textbook (TB)
2. *Integrated Chinese*. Volume 3: Workbook (WB)
3. *Integrated Chinese*. Volume 3: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS:

Regular attendance for class and drill sessions is essential. Other course requirements include homework assignments, quizzes, lesson tests, compositions, oral presentations, and final exam.

TERM: Spring 2023
COURSE TITLE: Chinese 8

COURSE NUMBER: CHIN 3998.01 CRN 74924
SECTION TIMES/DAYS: 12:15 - 1:25 p.m. MWF Drill Session: TBD
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS

This course is a continuation of CHIN 3998 (Chinese 7) and is the eighth of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Intermediate-high to Advanced-low level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will be able to achieve the following:

Listening: Able to understand paragraph-length utterances pertaining to a wide range of topics such as gender equality, environmental protection and energy conservation, wealth management, China's history, etc.

Speaking: Be able to handle successfully a wide range of task-oriented and social functions pertaining to such topic areas as those mentioned above, participating fully in casual conversations. Will be able to narrate, describe, compare and contrast in paragraph length.

Reading: Be able to identify key facts and details in descriptive material on daily life. Can discern linkages among sentences in connected texts. Be able to understand a wide range of authentic texts dealing with personal and social needs, and some texts dealing with public life.

Writing: Be able to write paragraphs with appropriate connectors. Can describe one's own experiences, and certain events. Can express one's own opinion on issues such as gender equality in the work place, environmental protection, etc.

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 3998 (Chinese 7) or consent of instructor

REQUIRED TEXTS

 **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2017. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 4: Textbook (TB)
2. *Integrated Chinese*. Volume 4: Workbook (WB)
3. *Integrated Chinese*. Volume 4: Character Workbook (CWB)
4. Other related course materials will be available on BrightSpace.

COURSEWORK/EXPECTATIONS

Regular class attendance is essential. Students are also expected to engage in weekly reading assignments and in-class discussions. Other course requirements include homework assignments, quizzes, unit tests, oral presentations, and compositions.