

TERM: Spring 2025

COURSE TITLE: Chinese 2

COURSE NUMBER: CHIN 1102.01

CRN 70548

SECTION TIMES/DAYS: 9:25 – 10:35 p.m. MWF Drill Session: TBD

INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is a continuation of CHIN 1101 and is the second of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Novice-high level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES:

Upon successful completion of the required coursework, students will have the ability to

- Fully master the *Pinyin* system;
- Maintain face-to-face short conversations on topics such as making appointments, studying Chinese, school life, shopping, and transportation;
- Recognize and write characters and words studied in the course;
- Correctly form sentences using essential grammatical structures both verbally and in writing;
- Write compositions of 200-250 characters using correct punctuation and formatting.

PREREQUISITES/RECOMMENDED BACKGROUND:

CHIN 1101 or LMU Placement Exam

REQUIRED TEXTS: ⚠️ A new edition of textbooks is required for this course.

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition).

4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 1: Textbook
2. *Integrated Chinese*. Volume 1: Workbook
3. *Integrated Chinese*. Volume 1: Character Workbook

COURSEWORK/EXPECTATIONS:

Regular attendance for class and drill sessions is essential. Other course requirements include homework assignments, peer tutoring, quizzes, lesson tests, oral presentations, and final exam.

TERM: Spring 2025

COURSE TITLE: Chinese 4

COURSE NUMBER: CHIN 2104.01

CRN 70549

SECTION TIMES/DAYS: 10:50am – 12:00pm MWF

Drill Session: TBD

INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is a continuation of CHIN 2103 and is the fourth of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Intermediate-low level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES:

Upon successful completion of the required coursework, students will have the ability to

- maintain conversations on topics of interest to college-age students, e.g. dating, renting an apartment, sports, travel, and hometown.
- identify and write characters covered in textbook.
- comprehend and translate to English dialogues and narratives related to topics covered in class. Write compositions related to work, school experiences, and topics of current and general interest.

PREREQUISITES/RECOMMENDED BACKGROUND:

Chinese 2103 or LMU Placement Exam

REQUIRED TEXTS: ⚠️ **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 2: Textbook (TB)
2. *Integrated Chinese*. Volume 2: Workbook (WB)
3. *Integrated Chinese*. Volume 2: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS:

Regular attendance for class and drill sessions is essential. Coursework includes homework assignments, quizzes, lesson tests, compositions, oral presentations, and final exam.

TERM: SPRING 2025

COURSE TITLE: Chinese 6

COURSE NUMBER: CHIN 3106.01 CRN 70550

SECTION TIMES/DAYS: 12:15pm-1:25pm MWF Drill Session: TBD

INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is a continuation of CHIN 3105 and is the sixth of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Intermediate-mid level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES: Upon successful completion of the required coursework, students will have the ability to

- Understand paragraph-length utterances pertaining to a wide range of topics related to daily life;
- Handle a wide range of tasks and social situations related to the topic areas;
- Identify key facts and some details in descriptive material about daily life, and discern connections between sentences in paragraphs.
- Be able to understand some authentic texts that serve a functional purpose, such as signs, public announcements, and short instructions.
- Write median-length essays of different genres.

PREREQUISITES/RECOMMENDED BACKGROUND:

CHIN 3105 or by LMU Placement Exam or consent of instructor.

REQUIRED TEXTS: ⚠️ **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2017. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 3: Textbook (TB)
2. *Integrated Chinese*. Volume 3: Workbook (WB)
3. *Integrated Chinese*. Volume 3: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS:

Regular attendance for class and drill sessions is essential. Other course requirements include homework assignments, quizzes, lesson tests, compositions, oral presentations, and final exam.

TERM: Spring 2025
COURSE TITLE: Chinese 8

COURSE NUMBER: CHIN 4108.01 CRN 70552
SECTION TIMES/DAYS: 1:40 - 2:50 p.m. MWF Drill Session: TBD
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS

This course is a continuation of CHIN 4107 (Chinese 7) and is the eighth of a series of Chinese language and culture courses. Students continue to develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency towards the Intermediate-high to Advanced-low level.

This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will be able to achieve the following:

Listening: Able to understand paragraph-length utterances pertaining to a wide range of topics such as gender equality, environmental protection and energy conservation, wealth management, China's history, etc.

Speaking: Be able to handle successfully a wide range of task-oriented and social functions pertaining to such topic areas as those mentioned above, participating fully in casual conversations. Will be able to narrate, describe, compare and contrast in paragraph length.

Reading: Be able to identify key facts and details in descriptive material on daily life. Can discern linkages among sentences in connected texts. Be able to understand a wide range of authentic texts dealing with personal and social needs, and some texts dealing with public life.

Writing: Be able to write paragraphs with appropriate connectors. Can describe one's own experiences, and certain events. Can express one's own opinion on issues such as gender equality in the work place, environmental protection, etc.

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 4107 (Chinese 7) or consent of instructor

REQUIRED TEXTS **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2017. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 4: Textbook (TB)
2. *Integrated Chinese*. Volume 4: Workbook (WB)
3. *Integrated Chinese*. Volume 4: Character Workbook (CWB)
4. Other related course materials will be available on BrightSpace.

COURSEWORK/EXPECTATIONS

Regular attendance for class and drill sessions is essential. Students are also expected to engage in weekly reading assignments and in-class discussions. Other course requirements include homework assignments, quizzes, unit tests, oral presentations, and compositions.

TERM: Spring 2025
COURSE TITLE: Chinese in Linguistic Landscapes

COURSE NUMBER: CHIN 4208.01 (for Chinese minors) CRN 72692
MDLG 4998.01 (everyone else) CRN 72697

SECTION TIMES/DAYS: 6:00-7:40 p.m. MW
INSTRUCTOR: Prof. Yu Li

CORE AREA: INT: Interdisciplinary Connections
FLAGS: Engaged Learning

COURSE DESCRIPTION/PRINCIPAL TOPICS

This introductory course explores the interdisciplinary field of linguistic landscape studies with a focus on the presence and role of Chinese text in public spaces. Students will examine how written Chinese, in both monolingual and multilingual contexts, shapes and reflects social, cultural, and political dynamics in various regions, including Greater China and Chinese diasporic communities. Through analyzing signage, advertisements, posters, banners, and other public texts, the course investigates issues such as power, race, identity, religion, colonialism, migration, and globalization. Students will also engage in fieldwork to critically assess how Chinese text in public spaces interacts with linguistic diversity and socio-political contexts.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will be able to

- Define and critically analyze the role of Chinese in linguistic landscapes in shaping and reflecting power structures.
- Describe the relationship between the Chinese language and social hierarchies, relating to power, race, identity, religion, colonialism, migration, and globalization.
- Conduct fieldwork on Chinese in linguistic landscapes in local contexts, gathering data and analyzing the ways in which the use of the Chinese text in public spaces reflects or challenges systems of power.
- Reflect on their own positionality in relation to power and privilege and engage in conversations about social justice through the lens of language.
- Develop frameworks for action that promote equity, inclusivity, and linguistic justice in both local and global contexts.

PREREQUISITES/RECOMMENDED BACKGROUND

For CHIN 4208.01: CHIN 3105 or LMU Placement Exam or Instructor Permission

For MDLG 4998.01: No prerequisites

REQUIRED TEXT

No textbook required. Electronic reading materials will be made available on Brightspace.

COURSE WORK/EXPECTATIONS

Course work includes readings, presentations, discussions, fieldwork, a midterm collaborative project, and a final individual project.